## PALS-4-SUCCESS

Arkansas Department of Education Charter School Authorizer Board 4 Capitol Mall Room 302-4 Little Rock, AR 72201

Dear Sirs:

The Partners of Academics, Leadership and Services (aka PALS-4-Success) hereby submits this *Letter of Intent* to apply for an *Open-Enrollment Charter School* during the 2015 Charter School application cycle. The organization has received recognition as a 501(c)3 non-profit corporation. As a corporate entity, the Partners of Academics, Leadership and Services is a community of stakeholders with a vision to reach the masses of secondary scholars who are in jeopardy of academic failure. With a vision to set precedence in nontraditional pedagogy, the organization envisions an academic environment rich in propriety and inclusive in population. PALS-4-Success will open its main campus during the 2016-2017 school year.

With its main campus physically located in the Little Rock Public School District (inclusive of Pulaski and North Little Rock School Districts), the Highly Involved Technology, Experiential, Collegiate High Charter School (Hi-TEC-Hi) will also host satellite virtual campuses in Arkansas County (Dewitt and Stuttgart School Districts) and Jefferson County (Pine Bluff and Dollarway School Districts). Hi-TEC-Hi will serve scholars in grades 5-12. In year one, grades 5-8 will enroll 384 scholars at its main campus with an additional population of 96 5-8th grade scholars in Arkansas County and 192 5-8th grade scholars in Jefferson County. Additional new TEAMS (pods of Technology, Engineering, Arts, Math and Science environments) will be added in subsequent years with a maximum enrollment of 768 5-12th grade scholars at its main campus in Little Rock; 192 5-12th graders located at the Arkansas County site; including 384 5-12th graders on the Jefferson County campus.

Hi-TEC-Hi's special emphasis will concentrate on a dual-enrollment college-to-career program that maximizes each scholar's intellectual potentials. Pivotal to this specialized program is a pedagogical focus on TEAMS, problem-based experiential labs, and facilitated e-learning core classes. The purpose of Hi-TEC-Hi situates each scholar with a firm foundation that sets precedence for positive citizenry. Scholars who are under-represented, under-prepared, and ELL scholars will have a solid support system through an advisory program that mentors scholars from high school-to-college-to-career placement and two years thereafter. Indeed, Hi-TEC-Hi is an inclusive learning environment that will change the face of its students as it moderates academia... because... change is good!!!

With much respect and anticipation,

Doris "Vonnie" Beasley, President/CEO

PALS-4-SUCCESS

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